Activities with pairs

Materials

- carton
- scissor
- markers
- a ruler

How to make it:

- Cut cards of carton.
- Make two of the same cards.
- Same picture, sound, number, etc.

How to use it:

- Ask the children to match the same cards.
- Keep 1 of each pair by yourself. Give each child 1 card. Show 1 card. The children look at their cards. When it is the same they show it.
- Instead of showing your card you describe what's on your card.
- Give each child 1 card. Let them walk around to find the child with the matching card.
- Give each child 1 card. Let them walk around to find the child with the matching card.

Varieties

| Pairs with the same letter | n | n | р | р | S | S | etc. |
|----------------------------|-----|------|-----|-----|-----|-----|------|
| Pairs with the same word | cat | cat | hen | hen | sun | sun | etc. |
| Match picture word | | tree | | hen | | sun | etc. |

- Match picture first sound
- Match lower case letter capital
- Match 2 wordsthatrhymes
- Match big and small

Play memory: 2-4 players

Shuffle the cards and place the cards picture-side down on the table.

Arrange them in rows, making a square orrectangle shape.

One by one the children turn to cards. If the cards have the same picture, the player keeps these two cards and turns two new ones.

This continues until the player turns two cards that do not match.

If the cards don't match, they are turned face-down again. At the same place! So the players can try to remember the place of a card.

The next player continues with the game. Take turns clockwise direction. Wait to start your turn till the other one is ready.

The game is over when the last pair of cards has been turned over. The one with the most cars is the winner



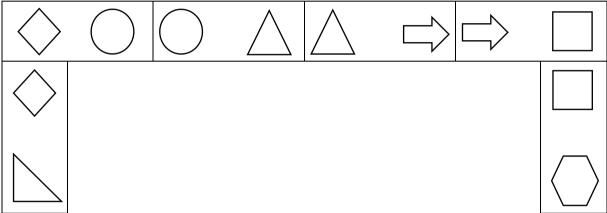
Domino

Materials

- carton
- scissor
- markers or colored pencils
- a ruler

How to make it

- Cut the carton in pieces of about 5 by 10 cm.
- Divide the cards in two equal parts.
- Draw on each site a shape.
- Each shape is used twice: One on the right side of a card and one at the left side of a card. Check if the cards can be placed in a row, matching the same shape.
- Make about 20 cards.



How to use it

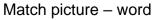
Make a row of the cards, matching 2 shapes.

When you play with more than 1 player, you can also divide the cards. Put 1 card on the table. The players try, one by one, to match a card on the right or left side. When they don't have the next player tries.

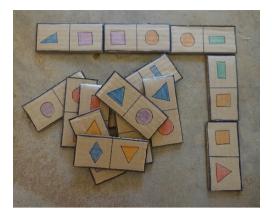
Varieties

You can make many varieties on different levels, like:

| m | W | W | 0 | 0 | р | р | b |
|-----------------------|-----|-----|-----|-----|------|-----|-----|
| Match the same letter | | | | | | | |
| man | cat | cat | pin | pin | bed | bed | bag |
| Match the same word | | | | | | | |
| • | man | Ż | dog | X | book | m | pen |



Match: the same picture; the same number; sum - answer; opposites; present - past; etc.



Letters

Materials

- carton
- scissor
- markers
- a ruler

How to make it

- Cut many small cards of the carton, about 4 by 4 cm.
- Write on each card a sound.
- Put an extra line under the sound, so they will not hold it upside down.
- You can give the vowels and the double sounds another color.
- Make more than one card with the same sound.

How to use it

Individual or in a small group

- Sort the same sound.
- Make your name with the sounds.
- Make words with the sounds.
 You can add pictures and write the word under the picture or at the backside.

With a big group

- Put the sounds in a bag. One child picks a sound and:
 - says the sound
 - makes a word with the sound
 - shows the action
 - sings the song
- Give each child a card. Walk around and try to find someone with the same sound. There must be at least 2 of the same sounds.
- Give each child a card. Walk around and try to find a group of sounds that together makes a word. E.g. one has m, second one has a; the third t. Together they can make cat. Put the word on the table and pick a new sound.

More varieties

- Make big cards, divide it in 10 squares and write a letters in each square.
- Let the children look for the same sound and put it on the same sound on the card.
- You can also use it as a bingo game.





Instead of writing the sounds on a piece of carton you can also write them on bottle tops or other items.



Dice

Materials

- carton
- cutter or scissor
- tape or glue
- markers
- a ruler

Or: ask the carpenter to make cubes of wood.

How to make it

- Make a cube out of carton.
- Every side must have the same size.
- Connect the sides with tape or glue
- When you fill the die with a pile of carton it will be stronger

The original die is with dots.

How to use it

Roll the die and see what's on top of the die when it stops rolling.

Varieties

A die can be used in many different ways:

| Dots: | Used by boardgames: Roll the die, count the dots and take as many steps as the number of dots on top of the die. |
|-----------|--|
| | Clap, stamp, etc. as many time as the number of dots. |
| Numbers: | Instead of dots put numbers on it. |
| Colors: | Put a color on each side. Name or show something with the color that's on top of the die. |
| Shapes: | Put a shape on each side. Name or show something with the shape that's on top. |
| Sounds: | Write sounds on the die, e.g. the sounds of a letter group; vowels; double sound. Roll the die and make a word with the sound that's on top of the die. Or: show the action, sing the song, etc. |
| | Roll two dice with sounds. Can you make a word that has both sounds? |
| Questions | Write on each site a question word: why, when, where, who, how Roll the dice, make a sentence starting with the word that's on top of the die. |

For circle activities it is better to use o big one.

You can also paint the die with blackboard paint. After using this one you can clean it and use it in a different way.



Sticks and stones

Materials to usesticks and stones.

How to make it

Just gather sticks and stones with different sizes.

How to use it

Sorting: By lengths, size, etc.

Ordering: Put them from the smallest to the

longest, from the smallest to the biggest, etc

Shapes: Make shapes with sticks and stones

Counting: Write numbers on cards or bottles. Put the right number next to the card or in the bottle.

Use a die: When you roll 2 - put 2 stones in a bottle, when you roll 5 - put 5 stones in the bottle, etc. Who puts all the stones in the bottle as the first?

Games with sticks and stones

Divide the sticks among 2 or 3 children. They put the sticks behind their back. They choose 1 of the sticks without showing. When the leader says 'show' each player show the chosen stick. The one who shows the biggest one gets them all. Who gathers the most?



Bottles with number cards for playing and storage

Materials;

- 10 plastic bottles, one liter
- markers
- scissors or cutter
- Manila paper, 2 colors
- countingmaterials like stones,
- bottle tops or anythingyoucanfind

How to make;

- Put thebottlefromone line fromabove.
- Cut small untilthe first line, one centimeter fromeachother.
- Foldthe small centimeter pieces.
- Colorthe small cutted pieces with markers.
- Cut Manila papers and write big numbers, 1-10. 1-3-5-7-9 yellow, 2-4-6-8-10 pink Manila paper.

How touse;

- Put thebottles in thesequence 1-10.
- Putthebottles in thesequence of 1-3-5-7-9, 2-4-6-8-10.
- Count and put the right amount of bottle tops or stones in the right bottle.
- Keep thebottles as storage forthenumber cards, bottle tops, stones etc.

Play with numbered bottle tops;

Materialstouse;

- manybottle tops
- markers

How to make;

Write thenumbers 1-10 or 1-20 or 10-20...-100 on thebottle tops with a marker.

How touse;

- Put thebottle tops in the right order:
 - o 1-2-3-4-5-6-7-8-9-10
 - o **1-2.....20**
 - o **10-20-30-40.....100**
- Withtwo sets youcanalso match thesamenumber or number of dots

Or

Play with bottle tops with a sound on it and make words.







Cards with numbers and dots

Materialstouse

- carton
- markers
- ruler
- cutter or pair of scissors

How to make it

- Cut pieces of thecarton, 4x4cm
- Write on each piece of carton a number of anamount of dots: 2 timesthenumbers 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 and 2 times 1 dot, 2 dots, etc. up to 10 dots

How touseit

- Put the cards in the right order, from 1-10
- Put the cards withthedots in the right order, from 1 dots-10 dots.
- Match theNumbers Cards with the cards with the dots
- Play memory with the number cards and dots cards separately
- Play memory withthenumber and dots cards matching
- Put the cards in thesequence of 1-3-5-7-9, 2-4-6-8-10

Addition

Carton counting cards.

Materialstouse;

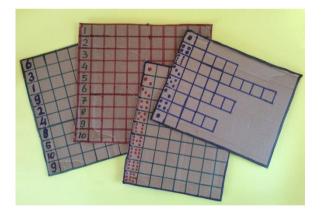
- big pieces of carton
- markers
- ruler
- bottle tops
- cutter or pair of scissors

How to make;

- Put thecarton 33x30 cm.
- Draw lines of 3 cm wide, horizontal and vertical.
- Write in the squares thenumbers 1-10, rest of the squares are empty.
- Write on anothercarton cards thenumbers in a different order.
- Write in the squares thedotsfrom 1-10.
- Write on another card thedots in a different order

How toplay;

- Take a card and bottle tops.
- Put the right amountafter the right number or dots.





Cards for broadering

Materialstouse

- pieces of carton -
- markers
- strong rope, minimum of 50 cm
- punching machine

How to make;

- Put pieces from the carton of 15-30 cm at least.
- Usethepunching machine for making the holes.
- Draw a drawing on thecarton.
- Knot theropetothecarton.

How touse;

Usetherope and broaderalongthe card.

Cupcatch

Materialstouse

- a bottle -
- a cutter or scissor
- a light weight string (about 1 metre) -

How to make it

- Cut the top of thebottle as near tot he bottle top as possible.
- Knot the string on the top of thebottle and theother site part withthebottle top.

How touseit

- Holdthe cup bottle in one hand.
- Allowthebottle top to swing freely.
- Now swing tobottle top upwards and tryto catch it in thebottle.





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