| a |  | S |  | $r$ |  | U |  | V |  | P |  | C | O |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | d |  | b |  | C |  | 1 |  | O |  | $\bigcirc$ | b |  |
|  | $\dagger$ | $g$ |  | a | y |  | a |  |  | g |  |  | e |
| P |  |  | $\bigcirc$ |  | Cather | sou | nds - | ceso |  | I | 0 |  | $r$ |
| i |  | U |  | e |  |  | i |  | k | S |  | h |  |
|  | 1 |  | d |  | n | f |  | e |  |  | h |  | m |
|  | n |  | f | i |  | k | e |  | $\dagger$ |  | m |  | U |

Needs: a dice and for each child a counter, paper and a pencil. Each child chooses his own place to start. They throw with the dice and take the steps. They can choose their own way. When they reach a letter at the last step of the turn they write this letter on the paper. After playing e.g. 15 minutes they try to make as many words as they know with the letters they gathered.
Variations: Add other sounds, also the double sounds / Let them make words with 4 (or more) letters / Give points, e.g. for a 3 letter word 3 points, for a 4 letter word 4 points, etc. / Let them gather the letters in the right order of a word.

