## Practicing spelling

#### Write the word

Find a partner

- Say a word from the spelling list to your partner.
- Write the word your partner says to you.
- Check each other's spelling.
- Try with 2, 3, 4 or 5 words.

Practicing spelling

#### Make sentences

Find a partner or make a small group

- Make sentences using the words from the spelling list.
- Can you make a sentence using two words from the spelling list?

## Practicing spelling

## Complete the word

Find a partner

- Choose a word from the spelling list and write it's first and last letters only.
- Ask your partner to complete the word by filling in the middle letters.
- Take turns.

Practicing spelling

#### **Jumbled sentences**

Make a pair or a small group

- Each one writes a sentence.
- Cut the words from the sentence and give the words to a partner.
- Fix the sentence.

Practicing spelling	Practicing spelling
<ul> <li>Jumbled words</li> <li>Find a partner</li> <li>Pick a word from the spellinglist.</li> <li>Mix the letters and write them on a paper.</li> <li>Your partner tries to find the word.</li> </ul>	Spell the word Find a partner - Say a word of the spelling list You partner has to spell it.
Practicing spelling	Practicing spelling
Remember Find a partner - Write 10 words Your partner looks at the words Then cover the words How many words does your partner remember Take turns.	<ul> <li>Questions</li> <li>Find a partner or make a small group</li> <li>Make questions using the words of the spelling list.</li> <li>Let the other ones answer the questions.</li> </ul>

## Practicing spelling

#### What is the word?

Find a partner

- Choose a word from the spelling list.
- Spell it slowly to your partner.
- Can your partner guess the word before you finish?
- Take turns.

# Practicing spelling

#### Make new words

Make pairs or a small group.

- Write a long word.
- How many small words can you make form with the letters of a big word?

Examples: information; experiences; geographical; spectacular; cockrouch.

## Practicing spelling

# **Miming**

Find a partner

- Mime a word from the spelling list.
- Your partner must guess which word you mime.

# Practicing spelling

## Words with a specific letters

Find a partner or make a small group

- Pick a letter.
- How many words beginning with that letter can you write in five minutes?
- Check the spelling.
- Variation: words ending with the letter

## Practicing spelling

#### Make a word snake

Work alone, in pairs or in a group

- Write a word.
- The next one writes a word with the last letter of it.
- E.g. plant table eg grass etc.

# Practicing spelling

## Look, Say, Cover, Write

Work alone or in pairs

- Look at a word
- Say the word
- Cover the word
- Write the word

## Practicing spelling

# Making new words with the letters of a word

Work alone, in pairs or in a small group

- Choose a word.
- How many words can you write with each letter of the word in 5 minutes.
- Check the spelling

Practicing spelling

## **Back writing**

Find a partner

- Write a letter or, one by one, the letters of a word on the back of your partner.
- Does your partner know what you write.

## Practicing grammar

#### Make a sentence

Make a group of 4 children

- Nr. 1 writes a noun, nr. 2 a verb, nr. 3 an adjective and nr. 4an adverb. Without talking or showing.
- Show the words when everyone is finished.
- Can you make a sentence using all these words?

## Practicing grammar

#### Match noun and adverb

- 1 child chooses a noun.
- How many adverbs can you match with this noun?

# Practicing grammar

## Present - past

Find a partner

- Write 5 sentences in the present time.
- Give them to your partner.
- Your partner writes the sentence in the past.

## Practicing grammar

## Dictionary race

Find a partner

- Each one writes 10 words found in the dictionary
- How fast can your partner found the page where the words are written?

Draw what you hear	
Find a partner	
<ul> <li>Make a simple picture.</li> </ul>	
<ul> <li>Tell your partner about the picture.</li> </ul>	
<ul> <li>Your partner has to draw what you</li> </ul>	
say. E.g. Draw a table.	
There is a cat under the table.	
There is plate on the table	
<ul> <li>Is your partner's picture the same as</li> </ul>	
yours?	
- Take turns.	