

| Practicing spelling <br> Jumbled words <br> Find a partner <br> - Pick a word from the spellinglist. <br> - Mix the letters and write them on a paper. <br> - Your partner tries to find the word. | Practicing spelling <br> Spell the word <br> Find a partner <br> - Say a word of the spelling list. <br> - You partner has to spell it. |
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| Practicing spelling <br> Remember <br> Find a partner <br> - Write 10 words. <br> - Your partner looks at the words. <br> - Then cover the words. <br> - How many words does your partner remember. <br> - Take turns. | Practicing spelling <br> Questions <br> Find a partner or make a small group <br> - Make questions using the words of the spelling list. <br> - Let the other ones answer the questions. |


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| What is the word? <br> Find a partner <br> - Choose a word from the spelling list. <br> - Spell it slowly to your partner. <br> - Can your partner guess the word before you finish? <br> - Take turns. | Miming <br> Find a partner <br> - Mime a word from the spelling list. <br> - Your partner must guess which word you mime. |
| Practicing spelling <br> Make new words <br> Make pairs or a small group. <br> - Write a long word. <br> - How many small words can you make form with the letters of a big word? <br> Examples: information; experiences; geographical; spectacular; cockrouch. | Practicing spelling <br> Words with a specific letters <br> Find a partner or make a small group <br> - Pick a letter. <br> - How many words beginning with that letter can you write in five minutes? <br> - Check the spelling. <br> - Variation: words ending with the letter |


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| Make a word snake <br> Work alone, in pairs or in a group <br> - Write a word. <br> - The next one writes a word with the last letter of it. <br> - E.g. plant - table - eg - grass etc. | Look, Say, Cover, Write <br> Work alone or in pairs <br> - Look at a word <br> - Say the word <br> - Cover the word <br> - Write the word |
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| Making new <br> words with the letters of a word <br> Work alone, in pairs or in a small group <br> - Choose a word. <br> - How many words can you write with each letter of the word in 5 minutes. <br> - Check the spelling | Back writing <br> Find a partner <br> - Write a letter or, one by one, the letters of a word on the back of your partner. <br> - Does your partner know what you write. |


| Practicing grammar | Practicing grammar |
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| Make a sentence <br> Make a group of 4 children <br> - Nr. 1 writes a noun, nr. 2 a verb, nr. 3 an adjective and nr. 4 an adverb. Without talking or showing. <br> - Show the words when everyone is finished. <br> - Can you make a sentence using all these words? | Match noun and adverb <br> - 1 child chooses a noun. <br> - How many adverbs can you match with this noun? |
| Practicing grammar <br> Present - past <br> Find a partner <br> - Write 5 sentences in the present time. <br> - Give them to your partner. <br> - Your partner writes the sentence in the past. | Practicing grammar <br> Dictionary race <br> Find a partner <br> - Each one writes 10 words found in the dictionary <br> - How fast can your partner found the page where the words are written? |

## Draw what you hear

Find a partner

- Make a simple picture.
- Tell your partner about the picture.
- Your partner has to draw what you say. E.g. Draw a table.

There is a cat under the table.
There is plate on the table

- Is your partner's picture the same as yours?
- Take turns.

